

Administration with Spirit
Waldorf Administration Program at Rudolf Steiner College

Methods for Learning

The program integrates both on-site and off-site learning, networking and personal development. Great emphasis is placed on intervals between each session.

1. **On-site learning**, eight (8) weeks over two (2) years, including:
 - a. Lectures
 - b. Case studies
 - c. Problem solving
 - d. Small groups
 - e. Networking
 - f. Games and exercises
 - g. Artistic activities (singing, painting, Eurythmy, etc)

2. **Individual work**, outside of the classroom
 - a. Reading assignments that fall before, during and after on-site sessions
 - b. Research (reading and on-line)
 - c. Journaling
 - d. Working with a mentor
 - e. Networking

3. **Projects**

Each student is expected to complete two program-length projects:

 - a. Institutional project integrating the concepts and experience.
 - b. Self-development project balancing professionals and personal growth.

4. **Mentoring Plan**

Each student, in consultation with their mentor, constructs a Mentoring Plan. Mentors are assigned from among the faculty and the Co-Directors to include:

 - a. regular and rhythmic telephone meetings
 - b. email communication
 - b. specific student assignments

5. **Faculty-student email contact**

All faculty are accessible, via email, to students for queries or assistance with specific questions. Students are encouraged to communicate and interact between sessions.

6. **Practicum**